



Interdisciplinary seminar series

Week 1: Introduction
13.02.2025.

Adélie Garin
Helena Kovacs
Philip Mair
Julie Mazard
Tamara Milosevic

Spring, 2024/2025

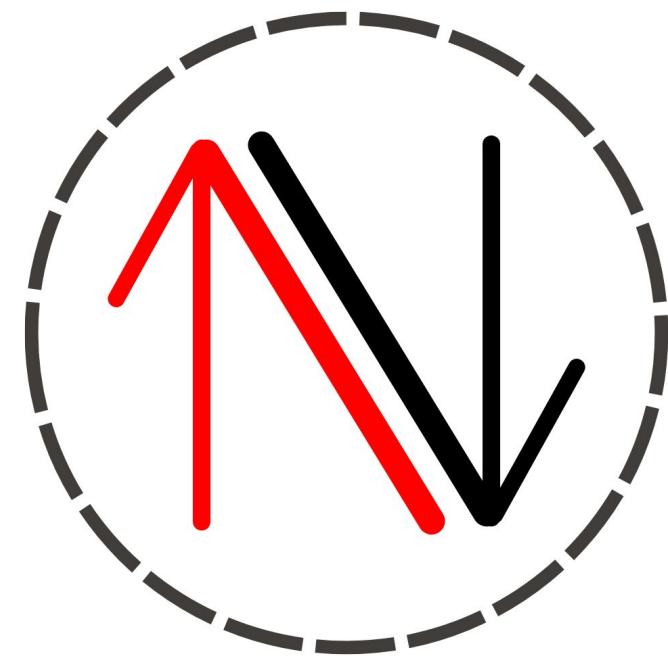
Why this course?

Addressing society's most pressing and complex challenges requires **interdisciplinary collaborations**

- Communicate with researchers from multiple disciplines
- Share research in a language meaningful to an interdisciplinary team
- Engage colleagues from other disciplines
- Interact with others during training and other professional activities



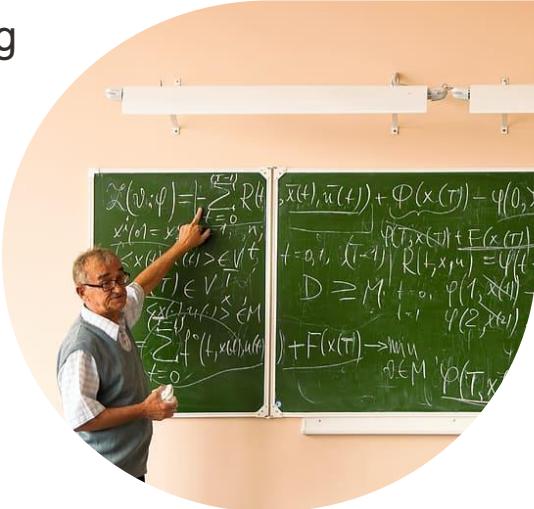
Course objectives



Who is this course for?

Giving and receiving
feedback

Reflection



Academic careers



Research outside of academia

Interdisciplinary
communication



abstraction

storytelling

verbal and
nonverbal

visual
communication



Course structure



Seminars by PhD candidates
(open to public)

Introduction to the course
objectives and goals
Examples of presentations

Course wrap-up
Networking event



Learning outcomes

active participation in all seminars

preparation of your seminar

reflecting on experience

Become aware of the current research in other disciplines

Learn from analysing the presentation style of other presenters

Explain the basics of one's own project to a diverse academic audience

Express the scientific question and methodology as well as critically present first findings of a research project

Practice storytelling and visual communication

Reflect on the learning process, especially the feedback received from peers on one's own project presentation

Identify points to improve and improve them for next seminars

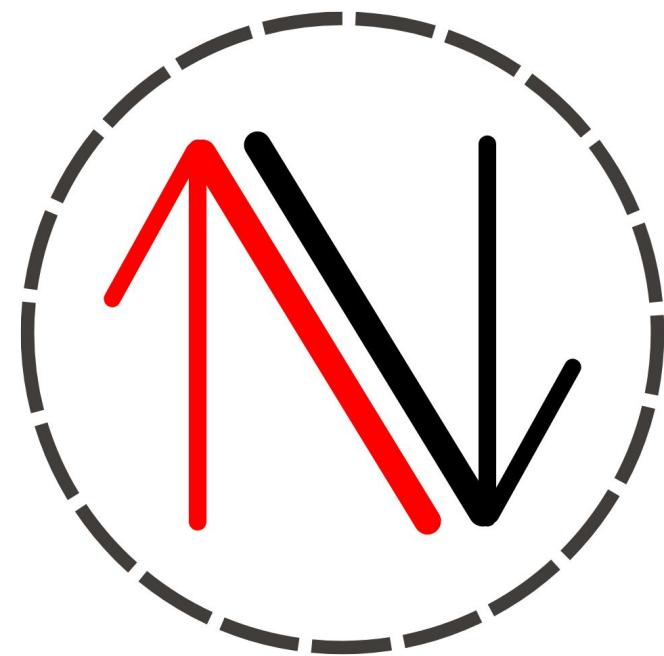


Enhance your skills

- ★ Adjust the complexity of a presentation to a mixed audience
- ★ Highlight any interdisciplinary connections that might be present in a project
- ★ Deliver a structured and engaging presentation using adapted visuals and language
- ★ Highlight the broader implications of a research project
- ★ Evaluate key aspects of an interdisciplinary communication and give and receive constructive feedback



Teaching team



Adélie Garin, Ph.D.

At EPFL:

Project officer in education to sustainability and transversal skills

Previously:

- Lecturer in maths +CePro referent
- Lots of outreach & science communication



Background:

PhD in Mathematics, EPFL



Helena Kovacs, Ph.D.

At EPFL:

Project manager for transversal skills,
Transversal Skills and Career Centre
(CCTC)

Previously:

Researcher and consultant in
education

Background:

PhD in Education Sciences
Marie Curie Fellowship - EDiTE



Philip Mair, Ph.D.

At EPFL:
Head of the Doctoral School

Previously:
Senior Teaching Associate,
University of Cambridge

Background:
PhD, University of Cambridge



Julie Mazard, Ph.D.

At EPFL:

Project officer, EPFL Doctoral School

Previously:

Consultant in Project and Innovation
Financing, EPSA Group, Lyon, France

Background:

PhD in Plant Sciences,
University of Toulouse, France



Tamara Milosevic, Ph.D.

At EPFL:

Head of CCTC (Transversal skills and career center)

Previously:

Independent Consultant in Higher Education, across Europe

Background:

PhD in Interdisciplinary Life Sciences, University of Paris Descartes, France



Sign up now for the next seminars

Next seminars	Two presenters for each week
February 20th	Anna Paulish, Ilaria Rossinelli
February 27th	Dante Fronterotta
March 6th	
March 13th	
March 20th	
March 27th	
April 3rd	



Examples of presentations

Today seminars by Adélie Garin and Julie Mazard

